

## KID\_Preneurship 2020-1-LV01-KA201-077505



<b>ACTIVITY NAME</b>	<b>Master of my money</b>
<b>OUTPUT NUMBER</b>	<b>IO 1</b>
<b>PARTNER</b>	<b>Mazais Princis</b>
<b>ACTIVITY &amp; CLASS</b>	Financial Literacy Class 5-7 years
<b>DURATION</b>	30min
<b>OBJECTIVES</b>	Main – Financial education
<b>TEACHER PREPARATION</b>	Repeat money banknote denominations, investigate/ find prices for desired product, which kids would buy - find the place where it can be purchased. E.g., teddy bear, book, toy car, lego, ice cream, puppy, ship, dress and toy catalogue.
<b>MATERIALS</b>	Gaming/"play" banknotes; money box/ savings bank (not included) One Notebook (not included) Template for the task Annex 1.1
<b>LEARNING ACTIVITY METHOD</b>	<p>Task/assignment</p> <ol style="list-style-type: none"> <li>1. Think about the purpose for which the money will be saved;</li> <li>2. Research the offer;</li> <li>3. Save "play" money in a money box/ savings bank</li> </ol> <p><b>Kids activities</b></p> <ol style="list-style-type: none"> <li>1. Choose the reason for the subject of save money;</li> <li>2. Discuss what are the ways to earn income;</li> <li>3. Discuss how the money will be saved over a length of time.</li> <li>4. With the help of the teacher make calculations on how much money should be put in the savings bank/ money box.</li> <li>5. Discuss how you can get your favorite belongings - books, toys - during the accumulation period.</li> </ol>

	<p>6. Fill in the templates and put/glue them in the notebook, and discuss it with group members</p> <p><b>Teachers' activities</b></p> <ol style="list-style-type: none"><li>1. Hand out the templates and offer the kids options of objects to choose from.</li><li>2. During discussions help children find out and find ways on where and how to buy chosen things.</li><li>3. Encourage children to research prices on how to save money by using catalogue or online</li><li>4. Practice how not to waste your savings, how to exchange things with your friends.</li><li>5. Encourage the kids to create a book with illustrations - "How we saved money"</li></ol>
<p><b>VISUALS</b></p> <p><b>Images/ videoclip</b></p>	
<p><b>TEACHER EVALUATION</b></p>	<p>Does this activity develop skill of financial education? Yes. No. Partly. Are children willing to take part in discussion?</p>

## Annex 1.1

Date:	Master of my money
Name:	
<div style="border: 1px solid black; height: 200px; width: 100%;"></div>	Price: Where to buy: Your income:  How long time it will take to save:  How i will save:
Purpose, object, desire	

Date:	Master of my money
Name:	
<div style="border: 1px solid black; height: 200px; width: 100%;"></div>	Price: Where to buy: Your income:  How long time it will take to save:  How i will save:
Purpose, object, desire	