

KID_Preneurship
2020-1-LV01-KA201-077505



ACTIVITY NAME	Dealing with Feelings
OUTPUT NUMBER	IO1
PARTNER	Akademie für Politische Bildung und demokratiefördernde Maßnahmen
ACTIVITY & CLASS	TW-A6 Classes: 5-7 years
DURATION	30 minutes
OBJECTIVES	Main: Team working and communication Others: Creativity
MATERIALS	<ul style="list-style-type: none"> • Flashcards • Combi-Flashcards
LEARNING ACTIVITY METHOD	<p>First level:</p> <ul style="list-style-type: none"> • The teacher introduces the topic by showing the students the pictures • The teacher gives the students a flashcard • The teacher gives an example and shows the feeling, which is shown on a flashcard, in pantomime. • The students are asked to pantomime the feelings that are shown on the flashcard. • The other students are asked to identify the feeling. <p>Next level:</p> <ul style="list-style-type: none"> • The teacher informs the students that they should now stand in a circle and whisper a feeling into the ear of the child to the right of him / her. This child mimes the feeling and the others have to guess the feeling.

	<ul style="list-style-type: none"> • The other students are asked to identify the feeling. <p>Next level:</p> <ul style="list-style-type: none"> • The teacher introduces the combination cards. These are cards on which people (grandma, nurse, ...) are depicted and underneath is the emotional state of these people • The teacher asks the students to pantomime the people and their feelings. • The teacher asks the other students to identify what is depicted. • The students are asked to put themselves in the emotional world of the people depicted. • The students are asked to identify what is depicted. • Students are encouraged to come out and act. • Students are encouraged to take on other roles.
VISUALS Images/videoclip	<ul style="list-style-type: none"> • Flashcards • Combi-Flashcards
TEACHER PREPARATION	<ul style="list-style-type: none"> • To obtain the necessary material before the session • To prepare related visuals • For preparing the flashcards you could look for nice pics on www.pixabay.com
TEACHER'S EVALUATION	<ul style="list-style-type: none"> • Did this activity help students classify feelings? • Did the activity help the students to empathize with and understand the emotions of others? • Did the activity help the students to step out of themselves and to properly classify and show feelings? • Did the activity help students better understand their own feelings and realize that feelings are often not shown and show up in the form of aggression or violence against themselves or others?